

**Board of Education  
Amityville Union Free School District  
Amityville, NY 11701  
Special Meeting Agenda - January 11, 2013  
Park North Administration Building - Board Room - 4:30 PM**

---

**1. Meeting Called to Order**

**A. Emergency Exit, No Smoking Statement**

*\*In the unlikely event of an emergency, you need to note that exits are clearly marked. Take a moment to note the exit nearest to where you are seated. \*Smoking is not allowed on school grounds. \*As a courtesy, please turn off cell phones and pagers during the meeting.*

**B. Pledge of Allegiance**

**C. Community Input Regarding Board Agenda Items Only**

**2. Board Action Recommended by the Board of Education**

**A. Approval of Board Minutes**

**B. Board Action Recommended by Board Policy Committee**

**C. Board Action Recommended by Board of Education**

1. Approval of APPR Plan

**D. Audit Committee**

**3. Board Action Recommended by the Superintendent**

**A. Superintendent**

**B. Personnel**

**C. Business and Finance**

1. Approval of Fund Raising Event - Item 1

**D. Monthly Finance Report**

**E. CSE & CPSE Action/Meetings**

**F. Curriculum and Instruction**

**4. Reports**

**A. Legal Counsel for the District**

**B. Superintendent of Schools**

**C. Board of Education**

**BOARD OF EDUCATION  
AMITYVILLE UFSD  
SPECIAL MEETING, January 11, 2013**

---

**BOARD ACTION**

**Agenda Item #  
2 C 1**

**RESOLUTION: ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR) PLAN**

BE IT RESOLVED, that the Board of Education of the Amityville Union Free School District hereby approves the Annual Professional Performance Review (APPR) Plan, and hereby authorizes the President of the Board to execute the required certification form and authorize administration to forward the approved APPR plan to the New York State Education Department forthwith.

**DISTRICT CERTIFICATION FORM: Please download this form, sign and upload to APPR form**

By signing this document, the school district or BOCES certifies that this document constitutes the district's or BOCES' complete Annual Professional Performance Review (APPR) Plan, that all provisions of the APPR that are subject to collective negotiations have been resolved pursuant to the provisions of Article 14 of the Civil Service Law and that such APPR Plan complies with the requirements of Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents and has been adopted by the governing body of the school district or BOCES. By signing this document, the collective bargaining agent(s) of the school district or BOCES, where applicable, certify that this document constitutes the district's or BOCES' complete Annual Professional Performance Review (APPR) Plan, that collective negotiations have been completed on all provisions of the APPR that are subject to collective bargaining, and that such APPR Plan complies with the requirements of Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents and has been adopted by the governing body of the school district or BOCES.

The school district or BOCES and its collective bargaining agent(s), where applicable, also certify that upon information and belief, all statements made herein are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that rigorously adheres to Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents.

**The school district or BOCES and its collective bargaining agent(s), where applicable, also make the following specific certifications with respect to their APPR Plan:**

- Assure that the evaluation system will be used as a significant factor for employment decisions and teacher and principal development
- Assure that the entire APPR plan will be completed for each teacher or principal as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the classroom teacher or building principal's performance is being measured
- Assure that the district or BOCES will provide the teacher's or principal's score and rating on the locally selected measures subcomponent, if available, and on the other measures of teacher and principal effectiveness subcomponent for a teacher's or principal's annual professional performance review, in writing, no later than the last school day of the school year for which the teacher or principal is being measured
- Assure that the APPR plan will be posted on the district's or BOCES' website by September 10 or within 10 days after it is approved by the Commissioner, whichever is later
- Assure that accurate teacher and student data will be provided to the Commissioner in a format and timeline prescribed by the Commissioner
- Assure that the district or BOCES will report the individual subcomponent scores and the total composite effectiveness score for each classroom teacher and building principal in a manner prescribed by the Commissioner
- Certify that the district provides an opportunity for every classroom teacher and building principal to verify the subjects and/or student rosters assigned to them
- Assure that teachers and principals will receive timely and constructive feedback as part of the evaluation process
- Assure that any training course for lead evaluator certification addresses each of the requirements in the regulations, including specific considerations in evaluating teachers and principals of English Language Learners and students with disabilities
- Assure that educators who receive a Developing or Ineffective rating will receive a TIP or PIP plan, in accordance with the regulations, as soon as practicable but in no case later than 10 school days from the opening of classes in the school year following the performance year
- Assure that all evaluators and lead evaluators will be properly trained and that lead evaluators will be certified and recertified as necessary in accordance with the regulations
- Assure that the district or BOCES has appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal
- Assure that, for teachers, all NYS Teaching Standards are assessed at least once per year, and, for principals, all Leadership Standards are assessed at least once per year
- Assure that it is possible for a teacher or principal to obtain each point in the scoring ranges, including 0 for each subcomponent and that the APPR Plan describes the process for assigning points for each subcomponent
- Assure that locally-selected measures are rigorous and comparable across all classrooms (for teachers, the same locally-selected measure is used across a subject and/or grade level; for principals, the same locally-selected measure must be used for all principals in the same or similar program or grade configuration)

- Assure that, if more than one type of locally-selected measure is used for different groups of teachers within a grade/subject, the measures are comparable based on the Standards of Educational and Psychological Testing
- Assure that, if more than one type of locally-selected measure is used for principals in the same or similar grade configuration or program, the measures are comparable based on the Standards of Educational and Psychological Testing
- Assure that the process for assigning points for all subcomponents and the composite scores will use the narrative HEDI descriptions described in the regulations to effectively differentiate educators' performance in ways that improve student learning and instruction
- Assure that district or BOCES will develop SLOs according to the rules and/or guidance established by SED and that past academic performance and / or baseline academic data of students is taken into account when developing an SLO
- Assure that Student Growth/Value Added Measure will be used where applicable
- Assure that any material changes to this APPR Plan will be submitted to the Commissioner for approval as soon as practicable and/or in a timeframe prescribed by the Commissioner
- Assure that this APPR Plan applies to all classroom teachers and building principals as defined in the regulation and SED guidance
- Assure that the district or BOCES will provide the Department with any information necessary to conduct annual monitoring pursuant to the regulations
- If this APPR Plan is being submitted subsequent to July 1, 2012, assure that this was the result of unresolved collective bargaining negotiations

**Signatures, dates**

Superintendent Signature:    Date:

Teachers Union President Signature:    Date:

Administrative Union President Signature:    Date:

Board of Education President Signature:    Date:

**BOARD OF EDUCATION  
AMITYVILLE UFSD  
SPECIAL MEETING – January 11, 2013**

---

**BUSINESS**

**AGENDA ITEM  
Item 3C-1**

**FUND RAISING**

WHEREAS, the School District policy requires approval of all fund raising activities.

**RESOLUTION:**

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, Dr. John Williams, that the Board of Education of the Amityville UFSD hereby approves the following fund raising activities.

	Club	Person Responsible	Activity	School	Purpose	Dates	Time
1	High School	Dr DeRose	Cake Sale	High School	Donation to Cruz Family	1/11/13	Before and After School

Superintendent/Designee: \_\_\_\_\_



Typed by: bm

# AMITYVILLE UNION FREE SCHOOL DISTRICT

Central Administration Office - 150 Park Avenue - Amityville, NY 11701-3195

Phone: (631) 598-6500 - Fax: (631) 691-3215



## REQUEST for APPROVAL of FUND RAISING ACTIVITY

### Name of Sponsoring Organization

ie. Club, Class, APTC, Team, Other (specify) \_\_\_\_\_

HHS School 1

### Person Responsible for This Activity

Person's Name: \_\_\_\_\_

Dr. DeRose

Person's Title: \_\_\_\_\_

Principal

### Description of Fundraising Activity

ie. Cake Sale, Car Wash, Dance, Poster Contest, Halloween Parade, etc.

Cake Sale

### Description of How Funds Will be Raised

ie. Proceeds from Sales, Entry Fee, Admission, Pledge, etc. - Please Describe Below

collected in cafeteria

### Where and When Event Will Be Held

Where: \_\_\_\_\_

Cafe

Date(s) \_\_\_\_\_

1/11/13

Time: \_\_\_\_\_

before + after school

### Purpose or Use of Funds to Be Raised - Describe what will be done with the funds.

for student in a class

Anticipated expenses: \_\_\_\_\_

\$ 200

Income: \_\_\_\_\_

\$ 500 anticipated

To what account will funds be deposited? \_\_\_\_\_

Student Council

Who will be responsible for collecting/paying N.Y.S. sales tax? \_\_\_\_\_

N/A

Signature: \_\_\_\_\_

Dr. DeRose

Date: \_\_\_\_\_

1/11/13

### ROUTE to Principal, Asst Supt for Finance and Superintendent

Recommended: Yes  No

Date: \_\_\_\_\_

1/14/13

Recommended: Yes  No

Date: \_\_\_\_\_

Principal \_\_\_\_\_

Dr. DeRose

Asst Supt Finance: \_\_\_\_\_

Recommended: Yes  No

Date: \_\_\_\_\_

Superintendent: \_\_\_\_\_





*The Mon*  
*Even Cr*

...treatments  
...treatments of ... please speak to

Christina

Danielle

Natalia Gunter

Mieisha Edwards

Kaela Lanier

Courtney B.

Diamond Griffin

*\*Cooler candy and brownies will be sold also\**